



2004-2005 Profile of Hyde School District 34-1

415 Iowa Ave S, Highmore, SD 57345

Home County: Hyde
Area in Square Miles: 843
2004 K-12 Fall Enrollment: 261

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$864,869	\$60,428	\$110,428	\$0
PK Instruction	\$0	\$0	\$20,843	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$99,470	\$0	\$42,536	\$0
Administration Services	\$184,496	\$0	\$26,928	\$0
Transportation Services	\$57,596	\$27,490	\$447	\$0
Other Support Services	\$172,085	\$96,479	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$3,416	\$0	\$0	\$0
Debt Service	\$0	\$165,088	\$0	\$0
Co-Curricular	\$105,927	\$6,457	\$0	\$0
Total Expenditures	\$1,487,859	\$355,942	\$201,182	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,011,456	\$377,394	\$246,057	\$0
County	\$32,933	\$0	\$0	\$0
State	\$504,093	\$0	\$0	\$0
Federal	\$136,874	\$0	\$61,999	\$0
Total	\$1,685,356	\$377,394	\$308,056	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$94,284	\$98,808

Cost per ADM

General Fund Only	\$5,744
Educational Funds*	\$6,440

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$467,708
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$467,708

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,085
IDEA Part B	\$56,293
Total	\$60,378

2004 Taxable Valuations

Agricultural	\$152,538,862
Owner Occupied	\$14,785,095
Non-Ag Z	\$1,953,750
Other Non-Ag/Utilities	\$18,587,821
Total	\$187,865,528

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.94
Non-Ag Z	\$5.13
Owner Occupied	\$6.34
Other Non-Ag/Utilities	\$13.59
Special Education	\$1.40
Capital Outlay	\$2.10
Bond Redemption	\$0.00
Pension Fund	\$0.00

*District has opted out of General Fund levy

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	298.967

Teaching Staff Data

Average Teacher Salary	\$30,466
Experience Adjusted Salary	\$31,300
Avg Years of Experience	14.6
% with Advanced Degrees	8.0%
Certified Instructional Staff	22.2
Classroom Staff	0.0

Ending Fund Balance

General	\$217,638
Capital Outlay	\$285,475
Special Education	\$244,394
Pension	\$0

Special Education Placement Categories

December 2004 Federal Child Count

Student Data

PK-12 Enrollment	261
Open Enrolled Students Rec'd	11
District Dropout Rate	0.8%
% Eligible for Free/Red. Lunch	34.1%
% Special Needs Students	10.3%
Students Transported	106
Student to Staff Ratio	11.8
District Attendance Rate	96.2%
Number of Graduates	16

Enrollment

	ADA	ADM
K-8	172.867	179.878
9-12	76.331	79.163
Total	249.198	259.041

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	14
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	3
PT Early Child and SE	0
Resource Room	10
Day Program	0
Home/Hospital Program	0
Total	27

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	6
Hearing Impaired	0
Learning Disabled	12
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	9
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	27

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	66				78		78		85		82		86	
Science	62				77		71		68		78		84	
Social Science	57				76		77		71		62		78	
Language Arts	52				74		74		70		65		70	
Reading	64				65		71		62		67		87	
Complete Battery	63				74		75		73		73		83	
Number Tested	16	2	8	4	14	2	22	1	21	3	20	0	17	0

American College Test (ACT)

English	21.4
Math	21.6
Reading	21.2
Science	21.3
Composite Score	21.4
Number Tested	12

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammar and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	15	3	36%		10%		46%		47%		46%		46%	
Grade 9	23	3	85%		82%		88%		91%		91%		93%	

No assessment data are reported when less than ten students were tested.